

TAPUIKATANGA

The most important priority area. This area focuses on uplifting and increasing connection to Tapuika whakapapa, taiao, mātauranga, reo me ōna tikanga to overall secure Tapuika identity and succession for many generations to come

1. Develop Learning Resources with Tapuika content. I.e. Whakapapa, History, Tikanga, Te reo o Tapuika etc. Make them available for wānanga, or through a 'closed- registered member only' portal.
2. Establish a school holiday programme that celebrates and inspires taiohi and rangatahi of Tapuika to connect with their unique taiao and identity. Could start with 1 programme per year and build on the frequency and content from there.
3. Establish a series of wānanga programmes for the tribe with annual foci. Start with Whakapapa. One programme (learning area) could include up to four wānanga events. The in-person events could be supported with booklets or online resources to support the learning developed through project 1 above.

EDUCATION SYSTEM INTERVENTIONS

Invest knowledge, time and energy into impactful activities to disrupt the local education system so that it better serves Tapuika learners and whānau

4. Design and deliver intervention modules educating local teachers on Tapuika history, te reo me ōna tikanga, Tapuika whānau realities and engagement approaches etc.
5. Design and implement a series of whānau-led intervention modules delivered through scheduled workshops. Create online resources and videos to support whānau, and retain the learning for on-going use of the module content.

WHĀNAU WELLBEING & EMPOWERMENT

Empower whānau to be courageous, proud and active parents and guardians in their learners education journey.

6. Provide internet connections and digital devices for every Tapuika household who does not already have one.
7. Financially support the local Counselling programme for rangatahi through the Kahui Ako network.
8. Support whānau to design solutions to improve and strengthen whānau engagement and relationships with the schools their tamariki attend. Co-resource the implementation of the whānau-designed solutions.

CAREER & PATHWAY PLANNING

Highlight the variety of local career opportunities and normalise success = non-University pathways as well.

9. With or without a partner host a local careers expo which showcases ALL of the local businesses, employers and learning opportunities to increase awareness of the local workforce and industry opportunities post-compulsory schooling.
10. Establish a strong 1-1 Tapuika Mentoring programme for Tapuika learners aged between 11yrs – 24yrs. Allocating one mentor to one learner throughout their entire journey from 11-18yrs – a true mentor and champion for each individual child in the programme. A second cohort could be for the tertiary learners and entry-level workforce.
11. Establish tertiary scholarships to entice Tapuika in to particular industry areas of need for the tribes succession planning eg. environmental science, teaching, business.
12. Work with a partner to design promotional campaigns that visualise pathways into all different industry. Intentionally show pathways outside of University, and also into industries where the tribe will require a strong future workforce.

CELEBRATE TAPUIKA

Celebrate Tapuika identity to inspire resilience, courage, success, connection and wellbeing

13. Alongside tribal members design an annual programme of Inspiring events or initiatives that showcase and promote the success of Tapuika individuals and/or whānau. Be considerate to show diversity so rangatahi and whānau can see that 'success' can look very different for each and every one of them. Identify Tapuika Champions/Role Models to promote.
14. Establish a social media campaign advertising what it means to be Tapuika, and how amazing it is to be Tapuika; celebrating all things Tapuika to encourage Tapuika rangatahi and whānau to be proud of their identity, and to recognise how important it is to their success.